



SENECA MIDDLE

810 West South 4th Street
Seneca, SC 29678

Grades	6-8 Middle School	
Enrollment	708 Students	
Principal	Al D. LeRoy	864-886-4455
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

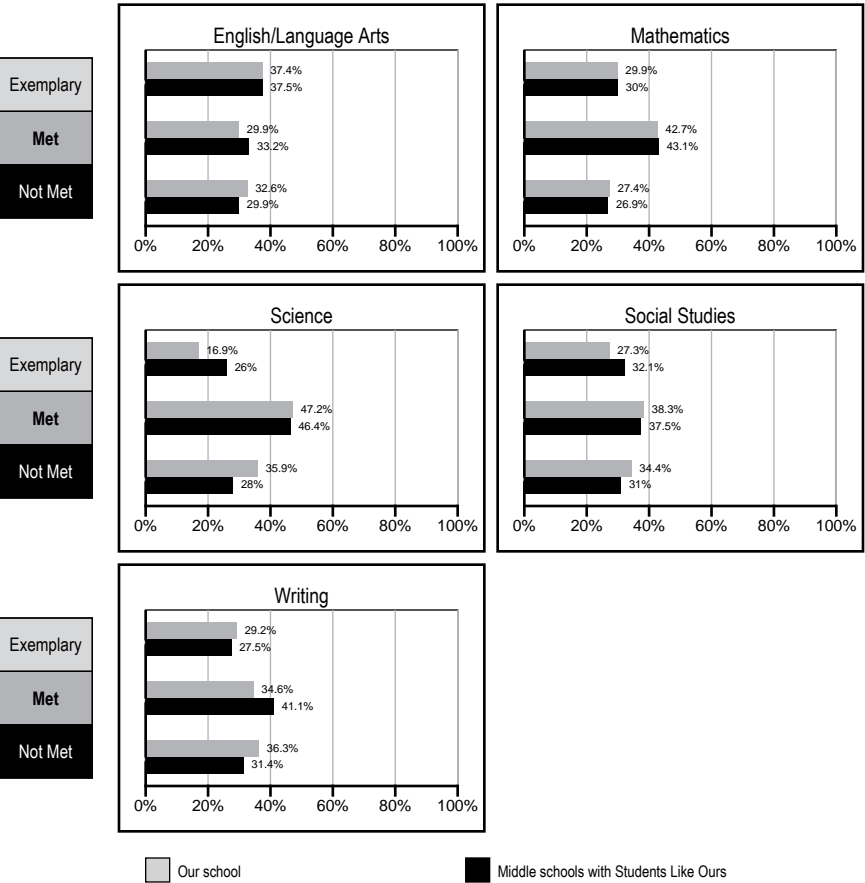
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	17	40	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.6%	97.4%
English 1	98.3%	96.5%
Biology 1/Applied Biology 2	N/A	86.3%
Physical Science	N/A	82.0%
US History and the Constitution	N/A	N/A
All Subjects	97.2%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=708)				
Students enrolled in high school credit courses (grades 7 & 8)	69.2%	Up from 63.4%	23.7%	24.5%
Retention rate	0.4%	Up from 0.0%	0.9%	0.7%
Attendance rate	96.3%	Up from 95.6%	95.8%	95.9%
Served by gifted and talented program	24.5%	Up from 20.7%	20.8%	17.8%
With disabilities other than speech	9.8%	Down from 14.7%	10.2%	9.2%
Older than usual for grade	0.4%	Down from 1.0%	1.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 3.1%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	78.4%	Up from 70.4%	60.5%	60.0%
Continuing contract teachers	94.1%	Up from 88.9%	86.6%	82.6%
Teachers returning from previous year	89.0%	Down from 89.7%	86.9%	85.6%
Teacher attendance rate	94.3%	Down from 97.5%	94.9%	95.3%
Average teacher salary*	\$47,908	Up 0.9%	\$46,623	\$46,300
Professional development days/teacher	8.5 days	Up from 8.3 days	9.6 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.6 to 1	22.0 to 1	21.5 to 1
Prime instructional time	89.5%	Down from 92.4%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.3%	Up from 65.9%	98.3%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,330	Up 7.6%	\$7,440	\$7,634
Percent of expenditures for instruction**	65.8%	Up from 64.2%	64.5%	64.0%
Percent of expenditures for teacher salaries**	63.9%	Up from 59.9%	62.7%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The Seneca Middle School family of students, faculty, staff, parents, and community united for an incredible 2010-11 school year. We began the year with the following curricular goals at the forefront of our instructional program: differentiate instruction in all classes to reach all students, teach and model literacy in all classrooms to provide growth in our greatest student achievement deficiency, and use data to drive instruction.

As we trekked through the year, our school was honored to receive many accolades and recognitions. Our school completed Year 3 of our 21st Century Grant that allowed us to continue an extensive after school and summer program. Likewise, we continued our implementation of the MMGW framework and continued to execute recommendations made from the 07-08 Technical Assistance Visit. Additionally, we continued our partnership with Clemson University for Inquiry Instruction. The effects of our Advisory Period, PBIS program, and tremendous parent/faculty/student effort created a 37% reduction in disciplinary referrals from last school year. SMS successfully completed another year of single gender instruction in our Health/PE, Choral, and our Advisory Period. 46% of our 7th and 8th graders received a minimum of .5 high school credit toward a diploma this school year. 24 Wildcats were named South Carolina Junior Scholars, 4 students were selected as Duke TIP Scholars – one of which was in the top 10% of all sections tested nationally, 2 students placed in the top 10% of area middle and high school students on the Biology Merit Exam, a pair of students competed in the National School Scrabble Championships in Orlando, FL, the SMS State Superintendent Essay winner won for the district, and a Wildcat participated in the SC Geography Bee. We had a tremendous student-led philanthropic effort that raised approximately \$15,000 for various community causes throughout the year. Our Honors Chorale placed 3rd at State Festival Competition, continuing the legacy of top five state programs for the 14th year in a row. We have had a fantastic year!

Seneca Middle School is gifted with excellent faculty, staff, students, parents, and community for which we, together, mold and prepare our greatest resource – our children.

Al D. LeRoy, Principal

Mr. Charles Greenlee, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	186	103
Percent satisfied with learning environment	94.6%	67.6%	89.9%
Percent satisfied with social and physical environment	92.9%	73.7%	87.0%
Percent satisfied with school-home relations	91.1%	87.0%	85.1%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	698	99.9	32.5	30	37.5	76.3	83	82.4	No	Yes
Gender										
Male	358	100	39.6	27.2	33.1	71	78.7	78.7	N/A	N/A
Female	340	99.7	25.2	32.8	41.9	81.8	87.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	419	100	24.1	26.9	49	82.7	85.1	88.9	Yes	Yes
African American	227	99.6	45.9	35.1	18.9	67.1	72.9	72.9	Yes	Yes
Asian/Pacific Islander	14	100	21.4	28.6	50	85.7	87.2	93	I/S	I/S
Hispanic	36	100	51.6	29	19.4	54.8	75.3	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90	83	I/S	I/S
Disability Status										
Disabled	94	100	69.7	22.5	7.9	42.7	53.2	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	50	30.8	19.2	57.7	74.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	383	99.7	43.9	33.2	22.9	67.4	76.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	698	99.9	27.3	42.7	30	82.2	83.7	81.9	Yes	Yes
Gender										
Male	358	99.7	28.8	41.5	29.7	80.1	81.4	79.9	N/A	N/A
Female	340	100	25.8	43.9	30.3	84.2	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	419	99.8	18.9	41.6	39.5	88.2	85.9	88.9	Yes	Yes
African American	227	100	43.5	43.9	12.6	71.3	69.8	71.4	Yes	Yes
Asian/Pacific Islander	14	100	7.1	35.7	57.1	92.9	84.6	94.6	I/S	I/S
Hispanic	36	100	25.8	51.6	22.6	77.4	82.1	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	100	84.4	I/S	I/S
Disability Status										
Disabled	94	100	59.6	33.7	6.7	51.7	53.2	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	19.2	53.8	26.9	84.6	82.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	383	100	38.4	44.9	16.7	74.7	77.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	450	99.3	35.4	47.6	17	64.6	69.2	68.6
Gender								
Male	233	99.6	36.8	45.3	17.9	63.2	68	68.3
Female	217	99.1	34	50	16	66	70.5	68.9
Racial/Ethnic Group								
White	266	98.9	24.2	53.2	22.6	75.8	74.3	80.7
African American	154	100	54	39.3	6.7	46	44.2	51.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	68	85.3
Hispanic	20	100	35.3	52.9	11.8	64.7	52	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	63	100	71.7	25	3.3	28.3	39.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	14	100	43.8	43.8	12.5	56.3	46.9	60.7
Socio-Economic Status								
Subsidized meals	255	99.6	47.4	44.5	8.1	52.6	59.1	57.3

Social Studies

All Students	455	99.1	33.8	38.7	27.5	66.2	70.1	72.5
Gender								
Male	232	99.1	34.6	34.6	30.8	65.4	70.3	72
Female	223	99.1	33	42.8	24.2	67	69.9	73.1
Racial/Ethnic Group								
White	267	98.9	25.8	40.7	33.5	74.2	72.8	81
African American	148	99.3	46.2	35.9	17.9	53.8	57.6	60
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	81.5	89
Hispanic	29	100	48	36	16	52	60.6	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.4	73.5
Disability Status								
Disabled	56	98.2	65.4	21.2	13.5	34.6	40.2	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	17	100	45	50	5	55	62	69.7
Socio-Economic Status								
Subsidized meals	243	99.2	44.8	37.9	17.2	55.2	60.5	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	245	99.2	35.7	34.9	29.4	64.3	71.3	73.2	96.3	96.3
Gender										
Male	114	99.1	43.1	34.9	22	56.9	64	67.2	96.3	96.3
Female	131	99.2	29.5	34.9	35.7	70.5	78.6	79.4	96.4	96.3
Racial/Ethnic Group										
White	150	100	28.8	33.6	37.7	71.2	73.3	81.5	95.7	96.1
African American	75	97.3	51.4	37.5	11.1	48.6	64.3	61.3	97.3	97.1
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	87.5	87	98.6	98.1
Hispanic	12	100	25	33.3	41.7	75	57.8	66.7	96.7	96.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	95.6	96.6
Disability Status										
Disabled	39	100	N/AV	N/AV	N/AV	21.6	23.6	26	95.2	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.3
English Proficiency										
Limited English Proficient	7	I/S	36.4	36.4	27.3	63.6	55.8	65.7	96.8	97.1
Socio-Economic Status										
Subsidized meals	130	98.5	49.2	37.3	13.5	50.8	60.5	63.2	95.7	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	211	100	32.9	34.8	32.4	67.1
	7	254	100	34.2	34.6	31.3	65.8
	8	254	100	38.9	34.8	26.3	61.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	99.6	29.7	34.5	35.8	70.3
	7	209	100	34.7	26.6	38.7	65.3
	8	247	100	33.5	28.5	38.1	66.5
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	211	99.5	35	37.9	27.2	65
	7	254	100	38.8	37.5	23.8	61.3
	8	254	100	36.8	42.5	20.6	63.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	100	29.1	37	33.9	70.9
	7	209	99.5	25.3	43.4	31.3	74.7
	8	247	100	27.2	47.7	25.1	72.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	106	98.1	48	40.2	11.8	52
	7	254	100	36.3	47.9	15.8	63.8
	8	128	98.4	38.5	45.9	15.6	61.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	40	50.4	9.6	60
	7	209	98.6	30.1	54.1	15.8	69.9
	8	121	100	39.8	33.9	26.3	60.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	105	98.1	23.5	53.9	22.5	76.5
	7	254	100	43.3	27.9	28.8	56.7
	8	126	99.2	34.4	37.7	27.9	65.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	27	54.8	18.3	73
	7	209	98.6	40.3	28.6	31.1	59.7
	8	124	99.2	29.7	39.8	30.5	70.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	214	99.1	33.7	31.7	34.6	66.3
	7	257	100	28.5	41.9	29.7	71.5
	8	255	99.6	28.9	44.6	26.5	71.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	245	99.2	35.7	34.9	29.4	64.3

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample